

## KHSAA TITLE IX

KHSAA
Form T65
Revised
3/2011

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors
FROM: Julian Tackett, Commissioner
Darren Bilberry, Assistant Commissioner
DATE:May 12, 2011

| School | Owensboro | Reviewed by | Gary W. Lawson |
| :--- | :--- | :--- | :--- |

The following is a status report regarding the required 2010-2011 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2011. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.
I. Checklist of Forms properly submitted in a satisfactory manner:

| $\mathbf{x}$ | GE 19 (Annual Verification) | $\mathbf{x}$ | T-35 (Budget Expenses) |
| :---: | :--- | :---: | :--- |
| $\mathbf{x}$ | T-1 (Summary Program Chart 1) | $\mathbf{x}$ | T-36 (Budget Expenses) |
| $\mathbf{x}$ | T-2 (Summary Program Chart 2) | $\mathbf{x}$ | T-41 (Checklist - Overall Interscholastic Program) |
| $\mathbf{x}$ | T-3 (Summary Program Chart 3) | $\mathbf{x}$ | T-60 (Corrective Action Plan) |
| $\mathbf{x}$ | T-4 (Summary Program Chart 4) | $\mathbf{n} / \mathbf{a}$ | T-63 (Interscholastic Survey Results) |


| Status |  |  |
| :---: | :---: | :---: |
| A. |  | 2010-2011 Forms are satisfactory and no further information or action is necessary at this time. |
| B. | x | Errors have been noted with respect to the following forms:Errors found on the T-1 form are corrected on the attachment. Please place corrected data in your school's title ix file. |
| C. |  | The following forms were omitted and must be submitted by school representatives: |
| D. | x | According to the 2010-2011 data, the school appears to be meeting the standards established in: <br> $\square$ Test 1 (Athletic participation is proportionate to enrollment) <br> $\square$ Test 2 (History and continuing practice of program expansion) <br> QTest 3 (Full and effective accommodation of interests and abilities) |
| E. | x | Other Recommendation and Comments:The documentation submitted indicates that the standard established in test \#3 for provision of athletic opportunities is currently being met. The school sponsors all K.H.S.A.A. sanctioned sports for girls at the varsity level. A total of 16 team opportunities are offered for both male and female participation. In the benefits area, total athletic spending appears to favor the female athletes at this time. |

## ACCOMMODATION OF INTERESTS AND ABILITIES

 SUMMARY PROGRAM CHART (Form T-1)Participation Opportunities: Test One - Proportionality


1) Determine theftotal number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total $100 \%$.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. *In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students-\& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within $3 \%$ of Row 1, Column 2, then it provides a good target within which compliance is likely,

Principal's Signature:


Date:


## KHSAA Emailer

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select ademail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND member="T" and (ademail is not null and ademail <> "") order by school
select prinemail as email_address, school as email_name from KHSAA_Schools, KHSAA.KHSAA_new_email_checked_schools where KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbiberry@khsaa.org" AND member="T"' and (prinemail is not null and prinemail \(\langle\) "'") order by school
select superemail as email_address, school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND member="T" and (superemail is not null and superemail \(\left\langle>\right.\) " \({ }^{\prime \prime}\) ) order by school
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- Below is a simulation of how your email will appear.
- You can manually modify the list of addressees in the "To:" box by deleting undesired addressees or adding new ones, one per line.
- You can modify the email subject in the "Subject:" box.
- When you're ready to send your email press the "Send" button. Do not close your browser window while emails are being sent.

| From: | "Darren Bilberry, KHSAA" [dbilberry@khsaa.org](mailto:dbilberry@khsaa.org) |
| :---: | :---: |
| To: | "Owensboro"[horrell.trogdlen@owensboro.kyschools.us](mailto:horrell.trogdlen@owensboro.kyschools.us) <br> "Owensboro"[anita.burnette@owensboro.kyschools.us](mailto:anita.burnette@owensboro.kyschools.us) <br> "Owensboro"<まarry.Vick@owensboro.kyschools.us> <br> gkboomers@hotmaii.com |
| Subject: Owensboro 2010-2011 Title IX Annual Report Status R |  |
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| Enclo <br> Statu <br> subm <br> Also, <br> 2010 <br> Pleas <br> Title <br> schoo <br> Should <br> Audito | ed please find a copy of Form T-65, the 2010-2011 KHSAA Title IX Annual Submission Report. In addition, you may find an attachment with corrected copies of the forms ted by your school personnel. <br> KHSAA Audit Team Members may have requested the resubmission of some of the 2011 Annual Report Forms or need additional information on your athletic programs. submit this information by the date requested if this is applicable. Copies of all KHSAA X documents must be kept current and included in your permanent Title IX File at the All documents are subject to Open Records Requests. <br> you need any further information, please do not hesitate to contact the appropriate Title IX listed on the T-65 form or Darren Bilberry at anytime. Thank You. |

[^0]Date: Thu, 09 Jun 2011 11:38:54 -0400
From: DBILBERRY (Darren Bilberry, KHSAA)
To: composed emailakhsaa.org
Reply-to: dbilberry@khsaa.org
Subject: Owensboro 2010-2011 Title IX Annual Report Status Report
Attachment: Owensboro Title IX.pdf
Enclosed please find a copy of Form T-65, the 2010-2011 kHSAA Title IX Annual submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.

Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to contact the appropriate Titie IX Auditor listed on the $\mathrm{T}-65$ form or Darren Bilberry at anytime. Thank You.

# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2010-2011 ANNUAL VERIFICATION OF TITLE IX PROCEDURES 

(To be submitted by April 15, 2011 along with other required forms)

Owensboro
High School, Owensboro Kentucky
(Name of High School)
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections $1681-1688$, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

| Name | Address | Phone Title $\quad$ (Supt., Principal, Student, Parent, Coach, Etc.) |  |
| :---: | :---: | :---: | :---: |
| Harley Trogdlen | 1918 Fieldcrest Drive | 270-684-8787 | Athletic Director |
| Jill Fulkerson | 2229 Village Run | 270-256-0861 | Girls Assistant Basketball Coach |
| Angie Sims | 1018 Worthington Road | 270-684-8499 | Bookkeeper |
| Michelle Mayfield | 1617 Creek Haven Loop | 270-314-0976 | Asst. YSC Director |
| Michael Johnson | 111 Sycamore St | 270-231-6520 | Parent |
| Ashley Dumas | 3417 Hawthorne Dr | 270-683-7237 | Student/Athlete |
| Dutch Dohrenwend | 2 Plum St | 270-685-2950 | Student/Athlete |
| Katie Janoski | 1909 Freeman Ave | 270-683-0497 | Studeni/Athlete |
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II. Scheduled a minimum of three meetings during the 2010-2011 school year on the following dates:

March 18, 2011
March 30, 2011
April 14, 2011
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Harley Trogdlen | Athletic Director | 1918 Fieldcrest Dr | $270-684-8787$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Brad Stanley | Assistant | 4266 Saddlebrook Trail | $270-689-1971$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.


Participation Opportunities: Test One - Proportionality


Instructions:
${ }^{*}$ Number of $8^{\text {th }}$ grade students $\&$ below used in
Column 3 and Column 4 calculations:

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total $100 \%$.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 . Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:
 Date:

Participation Opportunities: Test One - Proportionality


1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1 , Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total $100 \%$.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within $3 \%$ of Row 1 . Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:


Date:
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ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-2) PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION


1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1 , 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5 , 6 , and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $\mathbf{2 5 \%}$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than $\mathbf{2 5 \%}$, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.

Principal's Signature:


## Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORTS).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :---: | :---: | :---: |
| 1. Based on the responses from your most recent student <br> survey, is there sufficient interest to form a viable <br> interscholastic team for a sport not currently offered? If yes, <br> what sport? | Yes <br> wresting | Yes |
| 2. For a sport not currently offered at the varsity level, is there | Wresting |  |
| sufficient interest based on your most recent Student Interest |  |  |
| Survey to form a viable team for an interscholastic freshman |  |  |
| team or junior varsity team? |  |  |$\quad$ No

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## Plans to Address Interest:

Wrestling program and coaching increment has been approved for the 2011-2012 season.

Principal's Signature :


Date:


## Levels of Competition Test One



1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:


Date:

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[^1]:    SNOILOヨyル 15， 2011.
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